



## Highcliffe School Student Bulletin

Monday 30<sup>th</sup> January – Friday 3<sup>rd</sup> February 2017: Week B

### General Notices

#### **Lecture Series (VDN)**

Lecture no.3 will take place this **Thursday 2<sup>nd</sup> February 2017** at Ballard School at 7pm. It is entitled 'Civil Engineering' and will be delivered by a Chartered Civil Engineer, Konrad Grossey, who has over 30 years' experience in the construction industry. Konrad's main input has been in the development of major transportation networks worldwide. Come along and to hear about his interesting career journey. Bring your family and friends.

#### **A friend for the future ... (DBN)**

Would you like to host a Japanese student? In March 2017, we will be offering an exciting opportunity to learn about another culture and develop a friendship with someone from another country. Fourteen boys from our partner school in Hiroshima will be visiting Highcliffe School. We are looking for families to look after the students. They will be here from Thursday 16<sup>th</sup> March to Sunday 26<sup>th</sup> March (departing 10am). If interested, please let Mr Bryden know by the school office or download the letter from the school website and send in the form. (The letter is also attached to the bulletin notice).

Here is what Jack Ogden, who hosted last year, had to say:

*"I would recommend hosting a Japanese student if you get the opportunity. My family and I agree that this is the best thing we have collectively done. The students are polite, respectful and come with the intention of enjoying themselves. They slot easily into your weekly routine and are enthusiastic about family life. They are excited to go on local trains or simply to enjoy fish and chips on the beach."*

#### **Year 10 Mock Interviews (VDN)**

This week sees the start of the Year 10 Mock Interview programme. All Year 10 students will be invited to attend an interview in the Library with someone from the world of work who they do not know. This is a valuable and most worthwhile experience for the students. Students have been preparing their portfolios for these interviews and are expected to arrive promptly and smartly dressed. Students will be given instant feedback on their performance. Some students in the past have been offered work on the strength on their interview! The first of the 4 days is on **Tuesday 31<sup>st</sup> January 2017**.

#### **Y10 & 11 BTEC Dancers Workshop Day Wednesday 8th February (AWS)**

Dancers will be out of normal lessons all day to participate in a filmed dance workshop as part of their assessment for their course. They will need to change into their kit during tutor time so that the workshop can commence promptly at 9am. Students should speak to their teachers and ensure that they catch up with any work missed due to this event.

### World Cancer Day 4<sup>th</sup> February 2017 (LDN)

Continuing with our charitable efforts, we will be supporting World Cancer Day for Cancer Research UK by selling Unity wristbands in school from now until the 4<sup>th</sup> February. The bands cost £2 and are available from Student Support. There will be a donation pot for the money, therefore please bring in the correct amount of money (or more if you wish to donate more) as change may not be possible.

On the 25th March, we will also be supporting the Christchurch fund-raising group for Cancer Research UK by opening our doors to them for their annual Barn Dance. All members of the community are very welcome to go, please see the news story on our website for the full details. Thank you.

## Clubs and Revision Sessions

### STEM Tech club

Takes place on Wednesdays each week. The club has started well with 6 teams of students signed up to enter the BP Bright Ideas competition to design a solution to power a city on the south coast in 2050. The students were all working hard to start initial ideas for this challenge which we are aiming to complete just after February half term to be in with a chance of a substantial cash prize! James, Beth and Pat



### My Help Live

Support and guidance    Progression and development    Breakthrough and achievement

**Extended Learning Time in our Learning Centres**

Break and Lunchtime Monday-Friday		After School Monday-Thursday	
LS1	11.00-11.20am	Library	3.05-4.00pm
LS1	13.30-13.55pm	IT2	3.05-4.00pm
IT2	13.30-13.55pm		



## PE Notices

<b>FIXTURES/PRACTICES 30<sup>th</sup> January-3<sup>rd</sup> February</b>		
	<b>LUNCHTIME (1.25-1.55pm)</b>	<b>AFTER SCHOOL (3.05-4.10pm)</b>
Monday	Year 9 Basketball Club (SHM)	6 <sup>th</sup> Form Rugby Academy (JDN)
Tuesday	Years 10 & 11 Basketball Club (NJS)	<b>Year 7 Netball v BCS (H) (HWH)</b> <b>Year 9 Netball v BCS (H) (MWR)</b>
Wednesday	Year 10 Girls Volleyball Club (HWH)	<b>Year 10 Football v Poole High (A) (SHM) KO 2.30pm</b> Year 7-10 Netball Club (MWR & HWH) 3.45pm finish Year 7 and 8 Girls Rugby Club (WES)
Thursday	Year 7 Basketball Club (NJS)	<b>Year 10/11 Rugby v Ballard (H) (JDN)</b> <b>U15 Girls Cricket Tournament (A) (CFM)</b> Year 7-10 Girls Football Club (CFM & HWH) Year 7/8/9 Rugby Club (SHM & NJS)
Friday	Year 8 Basketball Club (SHM)	<b>Year 7 Football v Winton (H) (SHM) KO 2.15pm</b> Year 11 Volleyball Club (NJS)

## STEM

### Helen Greiner



Greiner was born in London in 1967. Her father came to England as a refugee from Hungary, and met his wife, Helen's mother, at the University of London. At the age of five the family moved to New York, USA

At the age of ten Greiner went to see Star Wars and was inspired to work with robots by R2D2.

She is credited with inventing the bomb disposal robot and now has an incredibly successful business designing and making military robots. Amongst many other awards and accolades, she has been inducted into the Women in Technology hall of fame!

### Spelling Focus

#### Spelling Focus: Closing the Gap

Here are three words that are commonly misspelled:

Prophet (a person chosen by God to send a message)

Research

Countries

Questions:

1. Where are these words Danger Zones?
2. What strategies would you use to remember the spellings? (There is a different strategy for each spelling.)

Here are your options:

Learn the rule: “consonant + Y at the end of word means that the Y changes to ies.”

Remember that the prefix never – almost never – changes

Link with a word you know.

Answers:

1. The Danger Zones for the above words are:

**Research** (Sometimes students spell it as “research”)

**Prophet** (Sometimes students mix this up with “profit”.)

**Countries** (Sometimes students write “countrys”)

2. Here are some strategies:

**Prophet** –

Link with a word you know. For example, the **prophet** came to tell us about God’s **philosophy**

**Research** –

The prefix never changes. “Re” is always “Re”. Link with a word you know: **Redo** the **research**.

**Countries** -

Learn the rule: “consonant + Y at the end of word means that the Y changes to ies.”



# Parents Online Safety Newsletter



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## Safer Internet Day 2017

This year's Safer Internet Day 2017 is on Tue 7<sup>th</sup> Feb. More information can be accessed at <http://www.saferinternet.org.uk/safer-internet-day/2017>. The theme is *Be the change: unite for a better internet*. Find out what your child's school is doing for Safer Internet Day



**Safer Internet Day 2017** | Tuesday 7 February  
Be the change: Unite for a better internet  
[www.saferinternetday.org.uk](http://www.saferinternetday.org.uk)



## Sexting: changes to schools and police guidance

The government has recently updated the guidance for both schools and police in dealing with incidents of youth-produced sexual imagery (commonly known as sexting), which involve the taking and sharing of sexual images of children, often by other children.

The change to police guidance is that where an incident is reported to the police, they must now create a crime record in relation to it. This is not the same as a criminal record but could under some circumstances be disclosed on an enhanced Disclosure and Barring Check in the future. Procedures have been put into place to ensure disclosure will not happen routinely and only where necessary.

Where schools have incidents of sexting reported to them, they will need to decide whether to report this

to the police. Where appropriate the incident can be managed by schools, including the deleting of imagery from devices. Parents should be aware that headteachers of schools do have a right to seize and search devices believed to contain harmful content.

The NSPCC have an excellent website explaining how parents can support their children and talk to them about the risks.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting/>

## Talking to children about terrorism

The NSPCC has highlighted children's fears about terrorism, with 660 counselling sessions on the topic having been provided by Childline between November 2015 and November 2016. Tips for talking to children worried about terrorism include: listen and ask them what they know and how they feel about it; reassure them that adults are doing everything they can to keep them safe; avoid complicated explanations that could leave a child confused and frightened.

NSPCC have also produced a video giving tips from other parents available from <https://www.nspcc.org.uk/fighting-for-childhood/news-opinion/increase-calls-childline-paris-attacks/>



This newsletter may be distributed electronically and on paper

See more at <https://www.dorset.police.uk/neighbourhood-policing/safe-schools-team/>

### Facebook guidance updated

Facebook has relaunched its safety centre and bullying prevention hub. It provides information on bullying for teens, parents and educators, including what to do if a child is bullying others. There is also a new parent's portal.

<https://www.facebook.com/safety/parents>



### Parental controls: new guidance from the NSPCC

The NSPCC have recently produced new guidance for parents about how to set parental controls on a variety of devices and apps at

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/>

Parental controls can be used to block upsetting or harmful content, control in-app purchases or manage how long your child spends online. They are available on your broad band or mobile phone data signal; individual devices such as tablets, phones, games consoles, SMART TVs as well as search engines and other apps or websites, for example YouTube, Snapchat or Musical.ly.

However, parents and carers need to be aware that they are only part of the strategy to keep your children safe and make be less effective for older or particularly tech-savvy children. Controls will not block a lot of user-generated content such as images and videos shared via group chat or sent on messaging services.

### Musical.ly

Musical.ly is an app that allows users (or Musers as they are known) to post 15-second videos of themselves lip syncing and dancing to music or other audio tracks and interacting with other Musers. Some of the songs



contain sexual lyrics or swearing which may not be appropriate for younger children and there does not currently seem to be a way to switch this off. Some of the dance moves that the children are doing on camera can be inappropriate for this age group. There is also a MyCity feature that gives you a feed from local Musers. You are also encouraged to share videos via your other social media. You have a choice to post videos publically or privately, but if you go onto the app you can see quite young children posting public videos of themselves; the app also allows users to duet and to livestream.

Musical.ly has over 80 million users, most of them teens. Users are often looking for hearts which are similar to Facebook Likes. Those Musers at the top of the leaderboard have millions of fans and get correspondingly millions of hearts. We have had a few enquiries about the safety of this app. It is generally quite fun but we would not recommend young children posting videos publically. Musers also risk getting friendship requests from people they don't know, which can be inappropriate and they can be put under pressure to accept requests or speak to people they don't know.

This app may be of particular interest to children who love performing. If you want to look at the other



features then have a look at this step-by-step article

<http://www.techinsider.io/how-to-use-musically-2016-6/#when-you-open-the-musically-app-it-defaults-to-a-feed-of-featured-videos-1>

#### Need to translate your child's codes?

If you need to translate acronyms on your child's phone or other device try the below website

<http://www.netlingo.com/top50/acronyms-for-parents.php>

This newsletter may be distributed electronically and on paper

See more at <https://www.dorset.police.uk/neighbourhood-policing/safe-schools-team/>

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**OPEN EVENING**

**Focus on Soldier Junior  
Entry 16 - 17.5 years.  
Parents / Guardians  
welcome.**

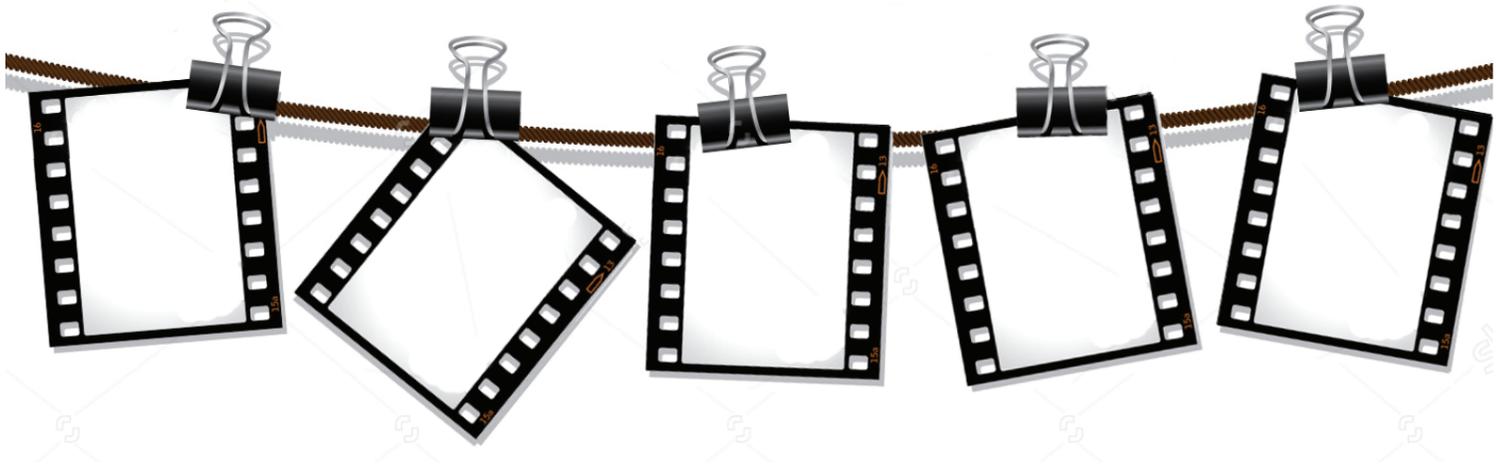
**Email:-**

**16<sup>th</sup> February 2017**

**ARTD-RG-ACCBournemouth**

**1600HRS – 1900HRS**

**GpMail@mod.uk**



# Highcliffe School Photography Competition

The categories for entry are:

1. Landscape
2. Portrait
3. Other

Age groups for entry are  
KS3, KS4, KS5 and Staff

Closing date for entries Friday 10th February  
Winners announced Friday 24th February

£1 per entry. Entry forms from/to Mr Matthews AT2



# Photography Competition Entry Form

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Catagory entered:      1. Landscape  
                                 2. Portrait  
                                 3. Other

Circle age group entered      KS3      KS4      KS5      Staff

£1 per entry      Name: \_\_\_\_\_

Entry to be A4 or A3 colour print ,with entry form attached to back. Winning entries will be printed and displayed in the school  
Winners will therefore need to provide a 2Mb minimum (5Mb and above would be better) electroinic file for printing.

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# White House Guardianships

**HIGHCLIFFE SCHOOL  
PRESENTS**

# **LITTLE SHOP OF**

# **HORRORS**

**THURSDAY 2ND 7PM**  
**FRIDAY 3RD 7PM**  
**SATURDAY 4TH 3PM**

**ADULTS £6**  
**STUDENTS £5**